General Information	
Academic subject	Psychology of Personality
Degree course	Psychological Science and Techniques
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Andrea Bosco	Andrea.bosco@uniba.it	M-PSI/03

Class schedule	
Period	II Semester Academic Year 2018-2019
Year	II
Type of class	Lectures – workshops

Time management	
Hours measured	60 MIN
In-class study hours	40
Out-of-class study hours	110

Academic calendar	
Class begins	11 March 2019
Class ends	31 May 2019

Syllabus	
Prerequisite requirements	

Expected learning outcomes	*According to Dublin Descriptors and EFPA Regulations on EuroPsy and Appendices (EFPA, 2015),* The first phase of training in psychology is typically devoted to the orientation of students, including on techniques in psychology. It gives a basic introduction to psychologists' skills, and a grounding for research in psychology. *Knowledge and understanding* The course is devoted to the introduction to personality theories and related tests in a bio-psycho-social perspective. *Applying knowledge and understanding* The course is devoted to the use of personality tests and questionnaires *Making informed judgements and choices* The Course is devoted to advice students on risks associated with the employment of tests and questionnaires. *Communicating knowledge and understanding* The Course is devoted to advice students on the importance to communicate knowledge trough scientific papers, technical reports, slide presentations. *Capacities to continue learning* The Course is devoted to prepare students to apply for a master level of training in psychology.
Contents	
Course program	1) Presentation of the course (flipped teaching, Video Talks, Debate and Authentic Classroom Tasks, Final Reports) 2) Personality and Applications: Ergonomics and personality according to the bio-psycho-social approach 3) Workshop 1: From social to psychological level: The context 4) Personality Models: The Big Five 5) Workshop 2: Conflict Management and Personality 6) Personality Models: Eysenck's PEN 7) Workshop 3: The leader's personality 8) Interview and interview management 9) Workshop 4: Nonverbal communication during interviews 10) Workshop 5: The characteristics of the best candidate 11) Workshop 6: How to strengthen our self-efficacy by not overcoming the ideas of bankruptcy 12) Conclusions
Bibliography	1) Di Blas L. (2002) Che cos'è la personalità. Carocci: Roma. Video Talks list (with transcript) 2) https://www.ted.com/talks/barry_schwartz_the_way_we_think_about_work_is_broken 3) https://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action 4) https://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are 5) https://www.ted.com/talks/regina_hartley_why_the_best_hire_might_not_have_the_perfect_resume 6) https://www.ted.com/talks/margaret_heffernan_dare_to_disagree

	7) https://www.ted.com/talks/larry_smith_why_you_will_fail_to_have_a_great_career 8) https://www.ted.com/talks/bel_pesce_5_ways_to_kill_your_dreams Papers for non-attending students 1) Cuddy, A. J., Kohut, M., & Neffinger, J. (2013). Connect, then lead. Harvard business review, 91(7), 54-61. 2) Cuddy, A. J., Wilmuth, C. A., Yap, A. J., & Carney, D. R. (2015). Preparatory power posing affects nonverbal presence and job interview performance. Journal of Applied Psychology, 100(4), 1286.
Notes	
Teaching methods	Flipped, blended, distance and in-presence learning
Assessment methods	Written reports, written exam
Further information	